



Learning Skills Reflection

READ each criterion carefully and CIRCLE or HIGHLIGHT the number which best corresponds to your opinion of your demonstration of that skill. Please be honest! Then complete the reflection.

Name:		Date:										
		N				S		G	E			
I come to class every day.	Responsibility	0	1	2	3	4	5	6	7	8	9	10
I am punctual each day.		0	1	2	3	4	5	6	7	8	9	10
I bring to class each all the materials I need to learn effectively.		0	1	2	3	4	5	6	7	8	9	10
I do not use electronics (cell phone, iPod, etc.) during lessons unless directed to do so.		0	1	2	3	4	5	6	7	8	9	10
I keep my notebook neat and organized, dating all notes and putting them in the appropriate sections.		0	1	2	3	4	5	6	7	8	9	10
When I return after an absence, I catch up by asking a class-mate to explain concepts taught in my absence and assignments given, for notes which I can copy and any sheets I have missed.		0	1	2	3	4	5	6	7	8	9	10
I demonstrate honesty; I do not cheat on quizzes, tests, homework or assignments by copying the work of someone else.		0	1	2	3	4	5	6	7	8	9	10
I am attentive during lessons so that I do not distract others.		0	1	2	3	4	5	6	7	8	9	10
I participate in class discussions appropriately and am thoughtful in my comments and questions.		0	1	2	3	4	5	6	7	8	9	10
I complete my homework consistently.		Organisation	0	1	2	3	4	5	6	7	8	9
I meet all deadlines for assignments.	0		1	2	3	4	5	6	7	8	9	10
I use an agenda to help organize my time so that I can complete homework, assignments, and work on group projects and study.	0		1	2	3	4	5	6	7	8	9	10
I use an agenda to help organize my school work and extracurricular activities.	0		1	2	3	4	5	6	7	8	9	10
I review new vocabulary and other lessons daily.	0		1	2	3	4	5	6	7	8	9	10
I use class time wisely to complete all work.	0	1	2	3	4	5	6	7	8	9	10	
I review my commitments to extracurriculars, part-time jobs and social activities to ensure sufficient time to complete homework and assignments.	Independent Work	0	1	2	3	4	5	6	7	8	9	10
I prioritize homework and assignments to ensure completion by the due dates.		0	1	2	3	4	5	6	7	8	9	10
I work without prompting from my teacher, parents or peers.		0	1	2	3	4	5	6	7	8	9	10
I complete all research and work before coming to class or meeting with my group for group work assignments.	0	1	2	3	4	5	6	7	8	9	10	
I work consistently and contribute equitably to complete group assignments.	Collaboration	0	1	2	3	4	5	6	7	8	9	10
I work with minimal direction from the teacher.		0	1	2	3	4	5	6	7	8	9	10
I share thoughtful and insightful comments in class.		0	1	2	3	4	5	6	7	8	9	10
I treat others respectfully and kindly.		0	1	2	3	4	5	6	7	8	9	10
I do not dominate class discussions or interrupt lessons with inappropriate comments or questions.		0	1	2	3	4	5	6	7	8	9	10
I share my knowledge, information and resources with others.	0	1	2	3	4	5	6	7	8	9	10	
I take the initiative to extend my own learning by researching areas of interest about the ancient world on my own.	Initiative	0	1	2	3	4	5	6	7	8	9	10
I come to class each day with a positive attitude and am a positive influence in the class.		0	1	2	3	4	5	6	7	8	9	10
I encourage others.		0	1	2	3	4	5	6	7	8	9	10
I set goals for myself to improve and maintain my success.	Self-Regulation	0	1	2	3	4	5	6	7	8	9	10
I come in for extra help when I encountered problems.		0	1	2	3	4	5	6	7	8	9	10
I persevere even when I am struggling to learn a new grammatical concept or master the vocabulary.		0	1	2	3	4	5	6	7	8	9	10
I study on my own with no direction from my teacher or parents.		0	1	2	3	4	5	6	7	8	9	10
I put forward my best effort to be successful in class.		0	1	2	3	4	5	6	7	8	9	10
What do I excel at in this course?	What do I struggle with the most?	What steps will I take to improve my learning?										



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Name:		Date:										
		N				S		G	E			
I came to class every day except when I was legitimately excused.	Responsibility	0	1	2	3	4	5	6	7	8	9	10
I was consistently punctual each day.		0	1	2	3	4	5	6	7	8	9	10
I always brought to class each all the materials I needed to learn effectively.		0	1	2	3	4	5	6	7	8	9	10
I did not use electronics (cell phone, iPod, etc.) during lessons unless directed to do so.		0	1	2	3	4	5	6	7	8	9	10
I always kept my notebook neat and organized, dating all notes and putting them in the appropriate sections.		0	1	2	3	4	5	6	7	8	9	10
When I returned after an absence, I routinely took the initiative to catch up by asking a class-mate to explain concepts taught in my absence and assignments given, for notes which I can copy and any sheets I have missed.		0	1	2	3	4	5	6	7	8	9	10
I always demonstrated academic honesty; I did not cheat on quizzes, tests, homework or assignments by copying the work of someone else (plagiarizing).		0	1	2	3	4	5	6	7	8	9	10
I was always attentive during lessons so that I did not distract others.		0	1	2	3	4	5	6	7	8	9	10
I participated consistently in class discussions appropriately and was thoughtful in my comments and questions.		0	1	2	3	4	5	6	7	8	9	10
I completed my homework consistently.		Organisation	0	1	2	3	4	5	6	7	8	9
I met all deadlines for assignments without exception.	0		1	2	3	4	5	6	7	8	9	10
I always used an agenda to help organize my time so that I was able to complete homework, assignments, and work on group projects and study.	0		1	2	3	4	5	6	7	8	9	10
I used an agenda to help organize my school work and extracurricular activities.	0		1	2	3	4	5	6	7	8	9	10
I reviewed new vocabulary and other lessons daily without direction.	0		1	2	3	4	5	6	7	8	9	10
I always used class time wisely to complete all work.	0		1	2	3	4	5	6	7	8	9	10
I frequently reviewed my extracurriculars, part-time jobs and social activities to ensure sufficient time to complete homework and assignments.	Independent Work	0	1	2	3	4	5	6	7	8	9	10
I prioritized homework and assignments to ensure completion by the due dates.		0	1	2	3	4	5	6	7	8	9	10
I always worked without prompting from my teacher, parents or peers.		0	1	2	3	4	5	6	7	8	9	10
I always completed all research and work before coming to class or meeting with my group for group work assignments.	Collaboration	0	1	2	3	4	5	6	7	8	9	10
I worked consistently and contributed equitably to complete group assignments.		0	1	2	3	4	5	6	7	8	9	10
I always worked with minimal direction from the teacher.		0	1	2	3	4	5	6	7	8	9	10
I routinely shared thoughtful and insightful comments in class.		0	1	2	3	4	5	6	7	8	9	10
I always treated others respectfully and kindly.		0	1	2	3	4	5	6	7	8	9	10
I did not dominate class discussions or interrupt lessons with inappropriate comments or questions.		0	1	2	3	4	5	6	7	8	9	10
I consistently shared my knowledge, information and resources with others.	Initiative	0	1	2	3	4	5	6	7	8	9	10
I took the initiative to extend my own learning by researching areas of interest about the ancient world on my own.		0	1	2	3	4	5	6	7	8	9	10
I always came to class each day with a positive attitude and am a positive influence in the class.		0	1	2	3	4	5	6	7	8	9	10
I encouraged others.	Self-Regulation	0	1	2	3	4	5	6	7	8	9	10
I set goals for myself to improve and maintained my success consistently.		0	1	2	3	4	5	6	7	8	9	10
I always came in for extra help when I encountered problems.		0	1	2	3	4	5	6	7	8	9	10
I always persevered even when I was struggling to learn a new grammatical concept or master the vocabulary.		0	1	2	3	4	5	6	7	8	9	10
I routinely studied on my own with no direction from my teacher or parents.		0	1	2	3	4	5	6	7	8	9	10
I put forward my best effort to be successful in class consistently all term.		0	1	2	3	4	5	6	7	8	9	10
What did I excel at in this course all term?	What did I struggle with the most all term?	What steps will I take to improve my learning in all my courses as I move forward?										



The Ontario Classical Association

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As teachers, perhaps one of the most challenging aspects of the provincial report card is our report of each student's *Learning Skills*. These can be difficult for both teachers and students to reflect upon because the criteria used for the six skills are generic across all courses and require teachers to think in a subject-specific way in order to comment on them effectively. This, in turn, requires students to be able to think about the learning skills in a subject-specific way so that they can demonstrate them effectively. The purpose of these two work-sheets is to help both teachers and students reflect on the Learning Skills before the midterm and final report cards. However, the reflection can be used at multiple times throughout a term as well; it would be particularly useful prior to Parent-Teacher interviews. Teachers can begin the term with the reflection to open the discussion around effective methods for learning a Classical language. Since the Learning Skills are designed to be an integral part of every course, and form a key feature of the *metacognition* expectations, it would be appropriate to print off the sheet for students to keep in their notebooks so that they can refer back to them independently. The sheets are generic enough to allow them to be used for all three levels of Latin and ancient Greek and Classical Civilization. It could also be enlarged to create a poster for the classroom.