



Novum Millennium Series

Time	Title	Description	Course	Overall/Specific Expectations
40 minutes	Archaeology-Part II	This video demonstrates the “how-to” excavate to teachers and students with varying degrees of familiarity with archaeological excavation techniques. It would be particularly useful for teachers whose students participate in the archaeological dig contest at the annual Ontario Student Classics Conference.	LVL/LVGBD LVL/LVGCU LVL/LVGDU LVV4U	A1-A1.1, 1.3, 1.4; B1, B2-B1.1, 2.1, 2.2; C1, C2-C2.1, 2.2, 2.3; D2- D2.1, 2.2, 2.3. A1-A1.1, 1.3, 1.4; B1, B2- B1.1, 2.1, 2.2; C2-C2.1, 2.2, 2.3; D2- D2.1, 2.2, 2.3. A1, A2-A1.1, 1.3, 1.4; B1, B2-B1.1, 2.1, 2.2; C2-C2.1, 2.2, 2.3; D2-D2.1, 2.2, 2.3. A1, A2, A3, A4-A1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 3.3, 3.4, 3.5, 3.6; 4.1, 4.2; B4.1, 4.2; C1.1, 1.2, 2.1, 2.2, 3.3, 4.1, 4.2; D1.2, 2.1, 2.2, 3.1, 4.1, 4.2; E1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 3.1, 4.1, 4.2
paper		Packet of handouts and support materials for the video.	LVL/LVGBD LVL/LVGCU LVL/LVGDU LVV4U	A1-A1.1, 1.3, 1.4; B1, B2-B1.1, 2.1, 2.2; C1, C2-C2.1, 2.2, 2.3; D2- D2.1, 2.2, 2.3. A1-A1.1, 1.3, 1.4; B1, B2- B1.1, 2.1, 2.2; C2-C2.1, 2.2, 2.3; D2- D2.1, 2.2, 2.3. A1, A2-A1.1, 1.3, 1.4; B1, B2-B1.1, 2.1, 2.2; C2-C2.1, 2.2, 2.3; D2-D2.1, 2.2, 2.3. A1, A2, A3, A4-A1.1, 1.2, 1.3, 2.1,

				2.2, 3.2, 3.3, 3.4, 3.5, 3.6; 4.1, 4.2; B4.1, 4.2; C1.1, 1.2, 2.1, 2.2, 3.3, 4.1, 4.2; D1.2, 2.1, 2.2, 3.1, 4.1, 4.2; E1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 3.1, 4.1, 4.2
powerpoint	Archaeology-Parts I and III ** ready in January 2017	These are PowerPoint presentations to introduce teachers and students to the ways in which archaeologists locate sites and what happens to excavated materials after they are exhumed.	LVL/LVGBD LVL/LVGCU LVL/LVGDU LVV4U	A1-A1.1, 1.3, 1.4; B1, B2-B1.1, 2.1, 2.2; C1, C2-C2.1, 2.2, 2.3; D2- D2.1, 2.2, 2.3. A1-A1.1, 1.3, 1.4; B1, B2- B1.1, 2.1, 2.2; C2-C2.1, 2.2, 2.3; D2- D2.1, 2.2, 2.3. A1, A2-A1.1, 1.3, 1.4; B1, B2-B1.1, 2.1, 2.2; C2-C2.1, 2.2, 2.3; D2-D2.1, 2.2, 2.3. A1, A2, A3, A4-A1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 3.3, 3.4, 3.5, 3.6; 4.1, 4.2; B4.1, 4.2; C1.1, 1.2, 2.1, 2.2, 3.3, 4.1, 4.2; D1.2, 2.1, 2.2, 3.1, 4.1, 4.2; E1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 3.1, 4.1, 4.2
14 minutes	The Environment and Technology	This video is a brief investigation of how the Romans developed new technologies to meet their needs and how they interacted with their environment to ensure safe, clean drinking water and how they disposed of industrial waste as evidenced by the deposits of 25 million amphorae at Monte Testaccio, Rome.	LVL/LVGBD LVL/LVGCU LVL/LVGDU	A1-A1.1, 1.3, 1.4; B1, B2-B1.1, 2.1, 2.2; C1, C2-C2.1, 2.2, 2.3; D2- D2.1, 2.2, 2.3. A1-A1.1, 1.3, 1.4; B1, B2- B1.1, 2.1, 2.2; C2-C2.1, 2.2, 2.3; D2- D2.1, 2.2, 2.3. A1, A2-A1.1, 1.3, 1.4; B1, B2-B1.1, 2.1, 2.2; C2-C2.1, 2.2, 2.3; D2-D2.1, 2.2, 2.3.

			LVV4U	A1, A2, A3, A4- A1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 3.3, 3.4, 3.5, 3.6; 4.1, 4.2; B4.1, 4.2; C1.1, 1.2, 2.1, 2.2, 3.3, 4.1, 4.2; D1.2, 2.1, 2.2, 3.1, 4.1, 4.2; E1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 3.1, 4.1, 4.2
45 minutes	Numismatics	This video introduces teachers and students to reading and interpreting evidence found on ancient coins, how they were made, their economic, historical and propagandistic value.	LVL/LVGBD LVL/LVGCU LVL/LVGDU LVV4U	A1-A1.1, 1.3, 1.4; B1, B2-B1.1, 2.1, 2.2; C1, C2-C2.1, 2.2, 2.3; D2- D2.1, 2.2, 2.3. A1-A1.1, 1.3, 1.4; B1, B2- B1.1, 2.1, 2.2; C2-C2.1, 2.2, 2.3; D2- D2.1, 2.2, 2.3. A1, A2-A1.1, 1.3, 1.4; B1, B2-B1.1, 2.1, 2.2; C2-C2.1, 2.2, 2.3; D2-D2.1, 2.2, 2.3. A1, A2, A3, A4- A1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 3.3, 3.4, 3.5, 3.6; 4.1, 4.2; B4.1, 4.2; C1.1, 1.2, 2.1, 2.2, 3.3, 4.1, 4.2; D1.2, 2.1, 2.2, 3.1, 4.1, 4.2; E1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 3.1, 4.1, 4.2
paper		Packet of materials to support the video.	LVL/LVGBD LVL/LVGCU LVL/LVGDU	A1-A1.1, 1.3, 1.4; B1, B2-B1.1, 2.1, 2.2; C1, C2-C2.1, 2.2, 2.3; D2- D2.1, 2.2, 2.3. A1-A1.1, 1.3, 1.4; B1, B2- B1.1, 2.1, 2.2; C2-C2.1, 2.2, 2.3; D2- D2.1, 2.2, 2.3. A1, A2-A1.1, 1.3, 1.4; B1, B2-B1.1, 2.1, 2.2;

			LVV4U	C2-C2.1, 2.2, 2.3; D2-D2.1, 2.2, 2.3. A1, A2, A3, A4- A1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 3.3, 3.4, 3.5, 3.6; 4.1, 4.2; B4.1, 4.2; C1.1, 1.2, 2.1, 2.2, 3.3, 4.1, 4.2; D1.2, 2.1, 2.2, 3.1, 4.1, 4.2; E1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 3.1, 4.1, 4.2
8 minutes	Social Media in the Roman World	This video looks at inscriptions, graffiti, symbols, monuments and so forth in order to communicate a variety of messages with a populace which may or may not have been able to read Latin.	LVL/LVGBD LVL/LVGCU LVL/LVGDU LVV4U	A1-A1.1, 1.3, 1.4; B1, B2-B1.1, 2.1, 2.2; C1, C2-C2.1, 2.2, 2.3; D2- D2.1, 2.2, 2.3. A1-A1.1, 1.3, 1.4; B1, B2- B1.1, 2.1, 2.2; C2-C2.1, 2.2, 2.3; D2- D2.1, 2.2, 2.3. A1, A2-A1.1, 1.3, 1.4; B1, B2-B1.1, 2.1, 2.2; C2-C2.1, 2.2, 2.3; D2-D2.1, 2.2, 2.3. A1, A2, A3, A4- A1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 3.3, 3.4, 3.5, 3.6; 4.1, 4.2; B4.1, 4.2; C1.1, 1.2, 2.1, 2.2, 3.3, 4.1, 4.2; D1.2, 2.1, 2.2, 3.1, 4.1, 4.2; E1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 3.1, 4.1, 4.2
8 minutes	Childhood in Ancient Rome	This video is a brief introduction to the world of the child, including toys and games, in ancient Rome using the deposits of a grave of a wealthy Roman girl whose mummified remains reside in the Palazzo Massimo in Rome.	LVL/LVGBD LVL/LVGCU LVL/LVGDU	A1-A1.1, 1.3, 1.4; B1, B2-B1.1, 2.1, 2.2; C1, C2-C2.1, 2.2, 2.3; D2- D2.1, 2.2, 2.3. A1-A1.1, 1.3, 1.4; B1, B2- B1.1, 2.1, 2.2; C2-C2.1, 2.2, 2.3; D2- D2.1, 2.2, 2.3. A1, A2-A1.1, 1.3, 1.4;

			LVV4U	B1, B2-B1.1, 2.1, 2.2; C2-C2.1, 2.2, 2.3; D2-D2.1, 2.2, 2.3. A1, A2, A3, A4- A1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 3.3, 3.4, 3.5, 3.6; 4.1, 4.2; B4.1, 4.2; C1.1, 1.2, 2.1, 2.2, 3.3, 4.1, 4.2; D1.2, 2.1, 2.2, 3.1, 4.1, 4.2; E1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 3.1, 4.1, 4.2
22 minutes	Classical Fashion and Hair Styles	This video is an introduction to clothing and hair styles of both men and women who lived in various parts of the Roman Empire.	LVL/LVGBD LVV4U	A1-A1.1, 1.3, 1.4; B1, B2-B1.1, 2.1, 2.2; C1, C2-C2.1, 2.2, 2.3; D2- D2.1, 2.2, 2.3. A1, A2, A3, A4- A1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 3.3, 3.4, 3.5, 3.6; 4.1, 4.2; B4.1, 4.2; C1.1, 1.2, 2.1, 2.2, 3.3, 4.1, 4.2; D1.2, 2.1, 2.2, 3.1, 4.1, 4.2; E1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 3.1, 4.1, 4.2
7.5 minutes	Climbing Vesuvius	This video looks at the very active volcano, Mount Vesuvius, which looms over the Bay of Naples, still dominating the daily life of the inhabitants of Campania with the threat of eruption.	LVL/LVGBD LVV4U	A1-A1.1, 1.3, 1.4; B1, B2-B1.1, 2.1, 2.2; C1, C2-C2.1, 2.2, 2.3; D2- D2.1, 2.2, 2.3. A1, A2, A3, A4- A1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 3.3, 3.4, 3.5, 3.6; 4.1, 4.2; B4.1, 4.2; C1.1, 1.2, 2.1, 2.2, 3.3, 4.1, 4.2; D1.2, 2.1, 2.2, 3.1, 4.1, 4.2; E1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 3.1, 4.1, 4.2
8 minutes	Reading and Writing	This video looks at the way in which the Romans developed the technology which they used to record information including scrolls,	LVL/LVGBD	A1-A1.1, 1.3, 1.4; B1, B2-B1.1, 2.1, 2.2; C1, C2-C2.1, 2.2, 2.3;

		tablets, pens, ink and libraries as repositories for their documents.	LVL/LVGCU LVL/LVGDU LVV4U	D2- D2.1, 2.2, 2.3. A1-A1.1, 1.3, 1.4; B1, B2- B1.1, 2.1, 2.2; C2-C2.1, 2.2, 2.3; D2- D2.1, 2.2, 2.3. A1, A2-A1.1, 1.3, 1.4; B1, B2-B1.1, 2.1, 2.2; C2-C2.1, 2.2, 2.3; D2-D2.1, 2.2, 2.3. A1, A2, A3, A4- A1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 3.3, 3.4, 3.5, 3.6; 4.1, 4.2; B4.1, 4.2; C1.1, 1.2, 2.1, 2.2, 3.3, 4.1, 4.2; D1.2, 2.1, 2.2, 3.1, 4.1, 4.2; E1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 3.1, 4.1, 4.2
paper	Translation Checklist	Though this is intended to support metacognition for students of Level 1 Latin or ancient Greek, teachers could use this with all three levels of language to help students hone and refine their translation skills.	LVL/LVGBD	B1, B2-B1.1, 1.2, 1.3, 1.4, C1, C2, C3-C1.1, 2.3, 3.4 D1-D1.1
paper	Translation Rubric	Teachers can use this to evaluate a student's ability to complete a written translation of a text of varying length.	LVL/LVGBD LVL/LVGCU LVL/LVGDU	B1, B2-B1.1, 1.2, 1.3, 1.4, C1, C2, C3-C1.1, 2.3, 3.4 D1-D1.1 B1, B2-B1.1, 1.2, 1.3, 1.4, C1, C2, C3-C1.1, 2.3, 3.4 D1-D1.1 B1, B2-B1.1, 1.2, 1.3, 1.4, C1, C2, C3-C1.1, 2.3, 3.4 D1-D1.1
paper	Oral Translation Rubric	Teachers can use this to evaluate a student's ability to translate orally into English a text, either previously prepared or at sight.	LVL/LVGBD LVL/LVGCU	A2- A2.1, 2.2, 2.3, 2.4 B1-B1.2, 1.3, 1.4 D1-1.1 A2- A2.1, 2.2, 2.3, 2.4 B1-B1.2, 1.3, 1.4 D1-1.1

			LVL/LVGDU	A2- A2.1, 2.2, 2.3, 2.4 B1-B1.2, 1.3, 1.4 D1-1.1
paper	Learning Skills Checklist	This is designed to encourage students of all levels of Classical languages and Classical Civilization to reflect on the <i>Learning Skills</i> at the beginning, midterm and end of the term in the course.	LVL/LVGBD LVL/LVGCU LVL/LVGDU LVVDU	A1, A2-A1.4, 2.5 B2- B2.2, C3-C3.4, D2-D2.3 A1, A2-A1.4, 2.5 B2- B2.2, C3-C3.4, D2-D2.3 A1, A2-A1.4, 2.5 B2- B2.2, C3-C3.4, D2-D2.3 A3, A4- A3.2, 4.2 B\$-B4.2 C4-C4.2 D4-D4.2 EE4-4.2
paper	Classical Studies and the Ontario Skills Passport	This is a poster intended to demonstrate the multiplicity of ways in which Classical Studies: Latin, ancient Greek and Classical Civilizations, supports the basic work skills required by employers in the province of Ontario.	LVL/LVGBD, LVL/LVGCU LVL/LVGDU LVVDU	N/A